



SHRIDEVI ANTARANGA

Journey with Service, Education and Spirituality



SHRIDEVI
EDUCATION

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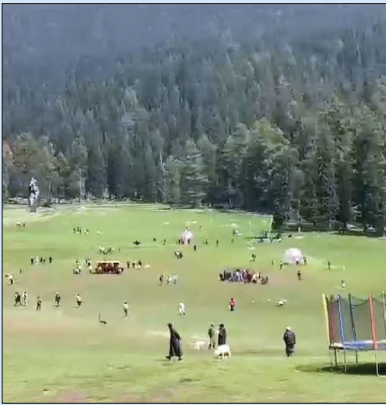
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**EDITOR'S
VOICE**

Dr. M R Hulinaykar
Editor and Founding Chairman,
SHRIDEVI Group of
Educational Institutions

'Shridevi Antaranga' Decries the Dastardly Act of Terrorism



The Darkest Tuesday:

The most savage act of sneaky terrorists on April 22 in Pahalgam, in Kashmir, made the humanity hang its head in shame. It is unbelievable that an act of human beings can be so satanic. Yes, in fact, it happened, which 'Shridevi Antaranga' condemns vehemently, expresses its heartfelt sympathies to the family members of the victim and pray for the peace of departed souls. It was the deadliest attack on tourists at least since the 2000 attack in Nunwan. The fiendish manner in which the act was carried out shook the hearts of each one of our countrymen from all walks of life. Now, the humanity is demanding justice, value for peace in general and justice for the survivors of victims in particular.

There were just a handful of gunmen who raided on a group of tourists who had come to enjoy their holidays in the beautiful and serene atmosphere of Baisaran meadow, Pahalgam, in Kashmir valley, known as Switzerland of India. But their happiness did not last even for a few moments. The area was bustling with tourists and they were having tea with light snacks. Then some armed devilish terrorists in camouflage clothes emerged from a nearby forest at around 2.45 pm. The tourists were caught off-guard and first the terrorists separated Muslim tourists from the non-Muslims and wanted to get it confirmed that the latter were not Muslims. They forced the male members of non-Muslim tourists to recite the Islamic declaration of faith (Kalima) or specific verses from the Quran to make sure that they were not Muslims. They were not just engaged in violence, but they had an intention of staging an ideological provocation too.

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The importance of SKILL LABS in Engineering

■ **Dr. L. Girish**
Head of Department
AI&DS (Artificial Intelligence &
Data Science)

Shridevi Educational Campus situated on Sira Road, in the outskirts of Tumakuru town, has educational institutions from LKG to Medical, Engineering and MBA. More than ten thousand students are studying in various classes here. Shridevi Engineering College, established here two decades ago, has become a temple of learning for students.

India has the greatest number of engineering colleges in the world. But, despite that, the most painful and regrettable thing to note is that our engineering education lacks quality and required skill set. According to an estimate, availability engineering graduates who have required skill set is only 6 to 7 per cent. This means that we have to give priority to improve the skill among our students.

Overall, there are more than 8,000 engineering colleges in

“To encourage the students to participate in competitions, Dr. M.R. Hulinaykar, Founder Chairman of Shridevi Group of Institutions, arranges 'Project Exhibition' and gives a cash prize of Rs. 25,000 to one student in each class. It is gratifying to note that our college students exhibited more than one hundred projects in the exhibition.”



Inauguration of Skill-Lab by Shri C.S. Vijayashankar, Hon'ble Governor, Meghalaya.

the country. There are over 250 colleges in Karnataka, including some that have completed a century. This includes unaided and aided private university colleges. In the year 2024-25, 1,32,000 seats were available in the colleges of Karnataka. Of them, 62,000 were under Government quota, 26,000

were allotted to ComedK, and more than 5,000 were under Supernumerary quota.

Every year lakhs of students come out of colleges completing their courses. But the main draw back in them is lack of skill, to the level expected by the industry.

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Devegowda-93



Honouring Shri H.D. Devegowda, Former Prime Minister, on his 93rd Birthday, by Dr. M.R. Hulinaykar.

Visit of BJP State President



Shri Vijayendra, President, Karnataka State BJP Unit, visited the residence of Dr. M.R. Hulinaykar, former MLC and Founder, Shridevi Educational Institutions. Seen in the pic. are Dr. Raman M. Hulinaykar, Smt. Ambika Hulinaykar, State BJP Secretary, M.S. Patil, Dr. Lavanya.

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After they were found that they were ‘infidels’, in front of their family members, shot them dead at point blank range. Another intention was to tell India and the rest of the world, that religious co-existence was not an ideal but a myth. The gunmen were so ruthless that they turned deaf ears to the imploringly begging voices of women and children, but laughed at them insolently. So, twenty-six unfortunate male members of the team lost their lives for no fault of theirs. Adding salt to the injuries of the surviving members of the group whose hearts were deeply wounded, terrorists told them to go and report their ‘valorous’ acts to the Prime Minister Modiji. The whole world was shocked to see the photos of that scene. It is reported that a statement issued in the name of ‘The Resistance Front’, which is believed to be an offshoot of the Pakistani-based Lashkar-e-Taiba, claimed responsibility for the attack.

We know that beastly instincts are there in our subconscious minds. Why such cruelty and savageness rule the minds of certain denomination of human beings at this level, is the subject for the study by psychologists. The life-attitude gets changed if, for decades, the same type of rulers rules the country. Such rulers can change the mindset and culture of their subjects. In terrorism generating states, the mindset of all people will be dancing to the self-ruinous rhythm of terrorism. After some time, they enjoy their own maleficent acts, which even the Creator cannot change. The youths of such countries voluntarily join the band of terrorism even at the cost their own lives.

But, now, I am writing this from a common man’s point of view with a heart heavily burdened with intense grief and agony.

Security Lapse

No doubt, there was a security lapse on the part of the Government. If the security were there this colossal damage would not have happened. Why such a lapse happened will be known only after a thorough enquiry. But this lapse should not be used by us to justify or even to dilute the seriousness of that incident.

A Haven for Terrorism:

For the last several decades one of our neighboring countries is engaged more in exporting terrorism to many of the countries, than spending their resources on developmental and welfare activities for the benefits of its own people. Every chief of that

Decries the Dastardly Act of Terrorism

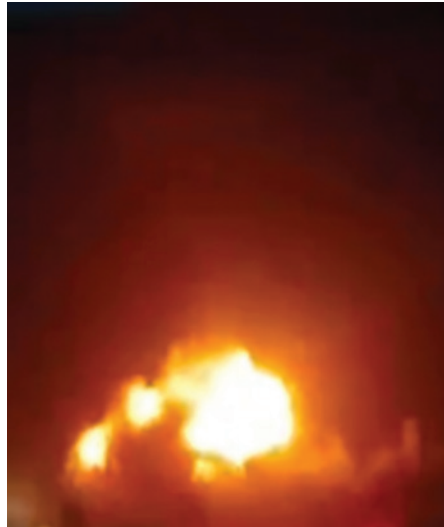


Wing Commander Vyomika Singh and Colonel Sofiya Qureshi.

country or the chief of their army keeps trying to raise the dead issue of Kashmir. Any of the terrorist strikes they carry out is not an isolated case, but to please the gallery, they play this game of keeping the Kashmir issue emotionally alive, and to cover up their other internal failures. For this purpose, they made their own country a ‘haven of terrorism’. That country is Pakistan, which took its birth on the basis of chauvinistic, religious consideration. This declaration is not from any one else’s fiction of imagination. Its own defence minister Khawaja Asif admitted the Pakistan’s history of supporting, training and funding terrorists, which act, according to him, was a ‘dirty work’ done by them at the instance of a few western countries. Time has come, now Pakistan has to receive its due. India tolerated these



activities patiently, without resorting to a war, but warned it of ‘severe action’. Pakistan continued to deny its involvement in such cases. It did not understand the human approach of Prime Minister Shri Vajpayee. Nor did they respond to the friendly gesture of Prime Minister Shri Narendra Modi shown to them at the beginning of his tenure as PM. But now when Shri Modiji is fuming with rage, Pakistan is facing the heat of his action. It is said that when the limit of patience reaches maximum limit, the rage of even a most patient man becomes formidable. It is painful, but true, that a few of our



own prominent men helped and also are helping Pakistan to become so ruthless to India and Indians.

Before analysing the consequences of the war that is about to start shortly, which I propose to take up in the next issue of our Magazine, now I would like to concentrate on the present crisis.

Prime Minister Modiji who was terribly disturbed, took a vow saying ‘India will identify, track and punish every terrorist and their backers. We will pursue them to the ends of the earth. Terrorism will not go unpunished. The terrorists who carried out this attack and those who conspired in it will receive a punishment bigger than they can imagine.’ Accordingly, he has taken several effective retaliatory steps to punish the terrorists and their supporters. Before giving a befitting reply to that country, which is called ‘the mother of terrorism’ through military actions, he cut off the water from rivers that flow to Pakistan through India, which was irrigating substantial portion of Pakistan’s agricultural fields. This will be turning the main parts of food growing land of that country into a desert. People there will not have water even to drink. Added to this, India released huge amount of water into Jhelum River and made some parts of that country drown in the unexpected deluge. This step of the Indian Government may seem inhuman, but a nation that has no regard for humane qualities, may understand this type of harsh language only. But, despite from provocation from across the border, India without taking any impetuous action, to several tough actions against Pakistan. These are only retaliatory actions, which cannot be considered as an ‘all-out war’. It was not the intention of the Government of India to escalate these actions to the level of an all-out war. They were meant to teach a lesson by just destroying the terrorist training camps, terrorists’ hide-outs and the residences of those who supported these activities. This intention was made very clear by the fact that Indian attack did not aim at the civilians of Pakistan, its military bases and Government etc. (However, for further development, please see the box item).

One solacing development we saw in the present context is that, all the opposition parties have promised to support the Government in all its efforts to eradicate the menace of terrorism permanently.

Ceasefire...

Instead of containing or tearing up the terrorism, originating from its soil, from its roots, Pakistan resorted to unprovoked cross-border firing and sending military drones aimed at different places of our Country. Inevitably, India took severe note of this and destroyed nine air-bases of Pakistan and rendered them useless for further military operations. Becoming afraid of its own existence, Pakistan approached America for brokering peace between India and Pakistan.

On May 10, the U.S. President Donald Trump made a surprising announcement about ceasefire between India and Pakistan even before India could give its full consent. He claimed that both countries had agreed to reduce tensions and avoid further military conflict. This statement quickly gained attention around the world, as relations between India and Pakistan have long been tense, especially over the Pakistan-sponsored terrorism.

Following Trump’s declaration, the Indian government responded cautiously. Officials from India did not immediately confirm that a formal ceasefire agreement had been brokered with Trump’s involvement. However, the Indian Ministry of External Affairs stated that India has always supported peace in the region and is open to dialogue, provided Pakistan stops supporting terrorism across the border.

India clarified that any decision regarding military or diplomatic matters would be taken independently, based on national interest. India emphasized that while it is not against peace talks, it cannot compromise on its security or the safety of its citizens. Pakistan, on the other hand, welcomed Trump’s statement and said it was ready for peaceful discussions with India.

Experts believe that while Trump’s announcement may have been well-intentioned, the situation between India and Pakistan is too complex for a quick-fix solution. Peace in the region requires careful negotiation and mutual trust, which has been lacking in recent years.

While Trump’s rash and impulsive announcement caught temporary global attention, India’s decision remains firm — peace is welcome, but not at the cost of national security or sovereignty.

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Kum. Sudha Narayanappa Jayamma Award for Physiotherapy

Dr. N. Narayanappa has rendered physiotherapy service to innumerable persons and helped them get relief from their bodily pain and lead a normal life. He has given an Indian touch to physiotherapy by adapting several features of yoga therapy into this. Settled now in Bengaluru, he is respected as a yoga guru who has taught yoga therapy to a number of people. Dr. Narayanappa, who is in his 89 now, was a student of the first batch of physiotherapy course when it started in Karnataka State in the Sixties. He served as a physiotherapist in the District Hospital, Tumakuru. Also, his services as a teacher of physiotherapy and an organiser are considered very valuable in this field.

He has given an endowment of Rs. 10 lakhs to Shridevi Physiotherapy College, with the noble intention of honouring those whose rendered remarkable services in the field of physiotherapy. The reward will be in the name of 'Kum. Sudha Narayanappa Jayamma Award'.

Kum. Sudha, daughter of Dr. N. Narayanappa, had by birth, some serious health problems. But, none of them deterred her on her path of achievement. She completed successfully B.Sc., MBA, MCA courses. She used to teach children mathematics, science and English at her home itself and made the learning of these subjects easy for them. Besides, she was also assisting her father in giving physiotherapy services to patients. Dr. Narayanappa



remembers that she was the source of inspiration for him all through his service of 48 years in this field.

On May 13, 2025, the Second-year award distribution ceremony was organised in Shridevi Physiotherapy College. This event which coincided with the beginning of a fresh batch of Physiotherapy course in the college was well organised by Prof. Anandi.

It was very significant that Dr. Binu James, who was a student of Shridevi Physiotherapy College in the 1997-98 physiotherapy batch and who is the Chief Physiotherapist in the Government College, Tiruvananthapuram, inaugurated the programme.

Speaking in the Award distribution ceremony Dr. Binu James said "Earlier physiotherapists were considered as the attenders of bone specialists. But now times have changed and they are now playing an important role in all the total therapeutic procedures. Also, they are drawing attention these days as

educationists, clinicians, researchers and entrepreneurs".

She also said that "In recent years, allied healthcare which includes physiotherapy, is getting priority in healthcare industry. Understanding the importance of physiotherapy, even the governments are giving priority to it." Giving examples of the situation that was prevailing earlier at the time when she was studying in this college, she explained what all changes and improvements that have taken place recently.

Dr. K.N. Sriharisharma, Professor in Dayananda Physiotherapy College, Tumakuru, who was the Special Guest on the occasion said "Importance of physiotherapy in the total therapy system is increasing and the demand for physiotherapists is also increasing. Earlier, i.e., 20-25 years ago, the opportunities for physiotherapists for education in their line was limited to diploma only. But now, they have opportunities to have their Ph.D. degree even. So much opportunities are available to them and they are in very good demand now.

He also said "Shridevi Physiotherapy college has very good facilities for studying and it has a well-equipped hospital. Physiotherapy students have to utilise these facilities and hone their professional skills".

Dr. N. Narayanappa who was present in the programme, remembered how his daughter Sudha was assisting him in his profession. He said that her activeness, enthusiasm and inspirational personality made us to found this endowment for

honouring physiotherapist.

Dr. M.R. Hulinaykar, Chairman, Shridevi Trust, who was chairing the programme said "The role of physiotherapists in taking care of patients who had undergone neurosurgery, bone-surgery, and other important surgery, becoming more and more important. That being the case, physiotherapists, instead of being mechanical in rendering their services, must understand each situation clearly and respond to it and serve the patients with a humanitarian approach. Only with this, they can achieve success in their professions."

Dr. Binu James, who has done yeoman service in the field of physiotherapy and students Kum. Sameekshya Thapa and Kum. N.N. Chandana were honoured with the 'Kum. Sudha Narayanappa Jayamma Awards for the current year.

Dr. Binu James, who studied in Shridevi College, has been in the profession of physiotherapy for the last 19 years. Adopting latest techniques and blending them with the knowledge she got in Shridevi Physiotherapy College, she has been able to improve the lives thousands of patients. She is serving as the Chief Secretary of Kerala Chapter of International Human rights, which has its head quarters in Geneva. She has authored two books on physiotherapy. She is the first Physiotherapist to get the membership of the Kerala Branch of Neurological Society of India.

Sameekshya Thapa who was a physiotherapy interne of 2021-22 batch, has drawn attention of everyone with her sincerity, perseverance, earnestness, attentiveness and assiduity in her pursuit to gain mastery over the profession.

N.N. Chandana was also a student of B.Sc. in physiotherapy in Shridevi Physiotherapy College. She is well known for discipline in her studies. She participates in all the activities of the College. She has been the captain of SCPT Ladies Throwball Team. She is also a member of College Sports Committee.

■ Report: N. Anand



Senior Journalist, Columnist R.K.Gowda's Munificent Hand stretched beyond Death

It is a good sign that people are becoming more and more aware that donation of their bodies after their death would be useful to the mankind. By Donating the body, we become instrumental to impart knowledge to many students. Instead of interring or cremating the body, donating it for educational purpose to a college has more significance. It is necessary that to fulfil the wish of the



Dr. Shivalila, the Head of Anatomy Department of Shridevi Medical

College said that this responsibility has been satisfactorily carried out by the family members of R.K. Gowda.

R.K. Gowda (73) of Madhugiri was a multi-talented person. He was a senior journalist, excellent photographer. He was working for Ekesh Patrike, Madhugiri. He passed away recently due to some illness. He has left behind his wife Smt. Padmavathi, two daughters

dead, his or her family members have to take the responsibility of handing over the body to the medical College within a few hours of the death.

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Kripa Gowda R.K. and Dr. Shilpa M. Wodeyar. As per his wish, his body was donated to Shridevi Medical College and Research Centre, Tumakuru by this family members.

"The body donated can be used in the college for 25 medical students to study the anatomy of human body for one year" – said Dr. Raman M. Hulinaykar, Director, Shridevi Medical College.

Decries the Dastardly Act of Terrorism

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Though for some nations in the world, terrorism is a means to achieve some of their narrow ends, most of them, in general, have expressed their anguish, and deep sympathy for the people affected by this terrorist attack. USA, Israel, UK, Russia, Japan, United Arab Emirates, France, Saudi Arabia, and many other countries expressed their solidarity with India.

Some people say ‘war is not the only option’. It is true with any other country but Pakistan. Indians in general, do not opt for a war with any nation. But, to establish general peace and a ‘Dharma Rajya’, as Lord Krishna said in the Bhagavadgita, when other options fail, we must resort to war. Under the present circumstances, war is not an unjustifiable option. This is the demand of the general public also. The Indian heart is bleeding and it is crying that we should once for all end this menace of Pakistan-sponsored terrorism so that it should not raise its ugly head any more. They are absolutely



right in demanding so. Such a lesson should be taught to that country. But this time, as Indian Government know well, its target is not just the foot-soldiers of this terrorism movement, but it includes those who sponsor and those who extend their sympathies to terrorism. Every one knows now that the Pakistani Army Chief instigated terrorists in his recent speech, to attempt such an ‘adventure’ stating the superiority and exclusivity of Muslims. In this context, any action of the Indian Government against terrorism is very much justified, this must be remembered by the entire world in general and Indians in particular. It is time that we, the general public of this nation, should stand shoulder to shoulder with Indian Government. Already a few corporates have come forward to help the survivors in this tragedy. Assam Government has announced some reliefs to them. We wish some more corporates and other state governments should also extend their helping hand to the victims’ families and also support Government of India, at this juncture, in all possible manner.



Para-Medical Courses The Real Back Bone of University of Health Sciences

“Para-medical courses are in great demand and students who complete these courses have good opportunities all over the world. These courses are the real back bone of Rajiv Gandhi University of Health Sciences” Dr. U.T. Ifthikar Fareed, the Chairman of State Allied and Healthcare Council, said while speaking as the Chief Guest in the Convocation programme held on April 11, in Shridevi Paramedical College, Tumakuru. He further said that “Nearly 60,000 students are getting admitted in Paramedical colleges”. He advised the students that ‘they should be grateful to the institutions which gave them the education required to enter into this noble profession. They should respect their parents. Students must always maintain close relationship with



their institutions, even after passing out of their course. The students of Shridevi Colleges should be the real ambassadors of the college and contribute their mite for its development.” Dr. G. Manjunath Gowda, Member of the Senate, Rajiv Gandhi University of Health Sciences, Bengaluru, said that “Students should never forget the college in which they studied, and also the teachers the college management for their help and guidance.”

Yogaraj Gowda said on the same occasion, that “getting a degree certificate is not the end of one’s achievement in life. In fact, the responsibility of students begins from that day onwards. Today’s world is too competitive. To remain relevant, they should always engage in getting latest knowledge. Learning and acquiring knowledge should be their life-long pursuit, especially in medical field.

■ K.S. Rajamannar Senior Journalist

International Nurses Day Our Nurses, Our Future

“Those who are eager to enter into the field of Nursing, must embody principles like caring, compassion, integrity, and service motive. Nursing students must be oriented to learn more and more in their profession, and utilise all opportunities of learning that they get during their student days”. This advice was given to nursing students by M.S. Patil, Director (HR), Shridevi Group of Educational Institutions.

A programme was organised in connection with the International Nurses Day under the auspices of Shridevi Nursing College, Shri Ramana Maharshi Nursing College and Shridurgamba School of Nursing, Tumakuru. Speaking on the occasion, Gayathri, the Nursing Superintendent, Tumakuru



M.S. Patil, Director, HR & IT, Shridevi Educational Institutions, Smt. Gayathri, Prof. S. Usha, Prof. R.K. Muniswamy, Prof. Amba, and others.

District Hospital, said “The slogan for the Nurses Day-2025 is ‘Our Nurses, Our Future’. If nurses get proficiency in their profession and serve the patients, they would be doing a great service to the mankind. May 12 is being observed as ‘International

Nurses Day’ to honour the memory of Florence Nightingale on her birth day.” Prof. S. Usha, Principal, Shriramana Maharshi College, said “Nurses should have humanitarian view towards every patient. They should be the human bridge between the doctors and the patients.” Prof. R.K. Muniswamy, Principal, Shridevi Nursing College said “students should utilise all the facilities and gain practical experience”. Prof. Amba, Principal, Shridurgamba School of Nursing said since the healthcare field is spreading wide everywhere in the world, to match it, the demand for nursing service is also increasing.

■ Report: N. Anand



Shridevi Scholarship for four hundred Students

Support for Furtherance of Education

May 17 – In Shridevi Educational Institutions premises, one could witness enthusiastic movements, activities, excitement, and bustle. On the students’ faces happiness was dancing. Jubilance and hopes could be seen on the faces of their parents.

Occasion – That was the day on which a test was organised for selecting students for 2025 Scholarship. However, this is not the first time this is happening, Shridevi College is following this student-support scheme for the last ten years. The main intention is: talented students of rural areas should not be denied a chance of studying because of their financial problems. That is the reason why students along with their parents were present there in a huge number. The College Management has organised three programmes together. They were - entrance for Engineering College, Paramedical Courses and Shridevi Scholarship test. This was to enable the students to take a decision which course they could opt for.

Vast Opportunities for hard-working, assiduous, intelligent youths

- Dr. M.R. Hulkinaykar

Poverty should never come in the way of students’ aspiration. Every year twenty-five lakh students appear for NEET, of which one lakh get entrance to medical courses. Therefore, the rest have to go in for other courses. Shridevi College is offering eleven paramedical courses and students opting for them can build their future. The College Management assumes full responsibility of providing quality education and opportunities to our students to build their future.

In the last twenty years, India has achieved unparalleled achievements. The progress in economic sector also is more than our expectations. She has now occupied the place of fifth largest economy and shortly it aims to reach the third place. Education is the main instrumental cause for this achievement. Subsequent to covid pandemic, people have become more health conscious. As a result, there is a huge demand all over the world for paramedical courses, because demand for qualified paramedical personnel is increasing year by year. If entrance is not available for medical or engineering courses, students need not get disheartened. There are many courses that give them comfortable future.

In many countries lakhs of people lost their lives during covid period, as the authorities could not manage things efficiently. But, the case of India was entirely different. Thanks to the Government for taking bold and efficient steps and to the doctors and other medical personnel for their hard work and sacrifice, loss of lives was very minimal. Today 80 per cent of medicines used in America is supplied by India. This shows the importance of our pharmaceutical industry. Indian pharma sector has proved its capabilities even during covid period, by supplying vaccines for covid to more than 150 countries.



On the Welfare Path

Coming from a poor family, Dr. M.R. Hulinaykar began his entrepreneurship by establishing a small Nursing College in Tumakuru. He gradually established Nursing, Engineering, Medical, ITI, Diploma and Paramedical Colleges in the outskirts of Tumakuru. Knowing the plight of poverty, he responds kindly to the needs of poverty-stricken students he is helping them continue their education by providing scholarships to hundreds of students every year. This is really the great humanitarian approach of Dr. Hulinaykar. He is lighting up the lamps in the houses of poor students.

- M.S. Patil, Director (HR & IT), Shridevi Group of Educational Institutions



Rochan Nag of Koratagere, who secured 3rd Rank in 10 Examinaton (CBSE) was falicitated by Shridevi Group of Institutions.

On-line tests were conducted for the entrance for Engineering and Paramedical courses. Students, with their parents, had come from places like Davanagere, Gadaga, Navalagunda, Chikkamagaluru, Yadagiri, Kunigal, Chitradurga, Mandya, Hassan, Tumakuru, Madhugiri, Koratagere, Sira, Gubbi, Tiptur, Chikkanayakanahalli and many more. Certifications were issued on the same day on-line for 15 rank holders. Announcements were made that the first 10

rank holders would be given scholarship of Rs. 4 lakh each while the other five would be given a scholarship of 3 lakh each. At the beginning of the programme, Dr. Narendra Vishwanath, Principal, Shridevi Engineering College explained the benefits the students would be getting here, and how their future would be secure after they complete their course.

Names of the first 15 rank holders:

R. Arya, B.J. Manasa, C.M. Varshini, Abdul Rahim,

Shrividya D. Patel, Hemagiri Pandit, Shafia, C.K. Puja, N. Dayananda, Amina Tabassum, K.R. Jai Srishti, K Asha, S. Pallavi, T.G. Likhita, and C.K. Varalakshmi.

On the same occasion, Rochan Nag, a student from Koratagere, who had secured 3rd rank in S.S.L.C. (C.B.S.C syllabus), was felicitated.

In all, the students who had come to take the tests, and their parents were delighted to see the inauguration of the new academic year.



Inauguration of Boys Kho-Kho tournament 2025-26 organised jointly by Shridevi Engineering College, Tumakuru and Visvesvaraya Technical University. In the Pic. M.S. Patil, Director, HR & IT, Shridevi Group of Educational Institutions, Mahesh Kumar, awardee, Vir Abhimanyu Kho Kho Award, Dr. Narendra Vishwanath, Principal, Shridevi Engineering College, Raghavendra Jattan, Director (Physical Education), Shridevi Engineering College.

The importance of SKILL LABS in Engineering

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Number of colleges in the country is increasing every year, but our education system has failed to produce good quality engineers with required skill.

But the Shridevi Engineering College in Tumakuru has understood this problem and to overcome it, it has created right environment in the campus and has appointed expert resource persons. Besides, it gets sixty days skill-training for the students during their course from resource persons from the industries. The result, if a student says that he is from Shridevi Engineering College, industries take him on role immediately without any hesitation. Thanks to the Skill-lab. There are many skill-labs in the college catering to different needs. A perfect environment, availability of good infrastructure in the campus, excellent teaching staff are the speciality of Shridevi Engineering College.

Skill and Career Development Cell

Understanding the lacuna our college had earlier, that students did not develop skill set in them as demanded by the industry, the Management established a Skill Career Development Cell with a view to provide to our students a ground where they can acquire all the skill they may require in their future career. A new technique of teaching through experiments, using this lab was brought into practice.

In December the same year, Centre of Excellence in Cloud Computing Lab was also established. Here Kubernetes and the latest technology for cloud computing are being used. Kubernetes technology is usually used by companies. This helps the students in getting good job opportunities. Dr. L. Girish, the head of AI and Data Science Department, say that it is a matter of pride that this lab was established by the students of our college itself at a very low cost. The speciality of this lab is that, it consumes minimum electricity. Our students are utilizing it and getting benefits from it. This lab was inaugurated by Dr. Vidyashankar, Vice-Chancellor, Visvesvaraya Technological University. On the same day, he inaugurated the technical students club also. The main aim of this is to make the students teach other students, that is to make final year students teach first-and second-year students. This will help the students develop better communication skill, confidence in themselves, leadership qualities and ability to face the challenges. These make them have job ready personality.

A start-up company named 'Shritech innovation' is established to give guidance to the students about new start-ups. This will be run under the counsel of M.S. Patil, Director, HR & IT, Ambika Hulinaykar,



With a view to making our students with skill-sets required by the present-day industries, and to seeing that they do not miss out any chance of getting it, our college management has established well-equipped labs at a cost of ₹ 1 crore. Shridevi Engineering College has earned a name as one of the best engineering colleges in the State, thanks to the concerted efforts of and guidance received from Dr. M.R. Hulinaykar, Founder Chairman, M.S. Patil, Director, HR & IT, Ambika Hulinaykar, Trustee of the College, Dr. Narendra Vishwanath, Principal of the College.

and Dr. M.R. Hulinaykar, Founder Chairman of Shridevi Engineering College. Here, many of the software programmes required by Shridevi Group of Institutions, are being developed.

A Ten-day Skill Conclave

A ten-day training programme was conducted in the Shridevi Engineering College. Training was given to students in IoT (Internet of Things), Data Science, Cyber Security and Web Development. IT stalwarts such as Ankit Singh of Uttar Pradesh, Sai Satish of Hyderabad, Rohit Singh Rathod of Punjab and first World T.E. Kagle Woman Grand Master Usha Rangaraju were invited to participate

as resource persons in this programme and lectures from them were arranged. More than 300 students participated in this training programme. Two competitions – Hackathon and Ideathon – were organised in this Conclave. A hackathon is an event where

teams build a product or prototype to solve a problem. An Ideathon is a brainstorming event where the participants generate ideas on their own, to solve a problem.

A ten-day training will be organised in each semester for each department of the Engineering College. Experts guide the students in using the latest technology.

In addition, our students are getting training on coding platforms LeetCode and HackerRank. These trainings have enabled our students participate confidently in the National Hackathon events.

All these skill-training programmes are helping our students in getting job opportunities in a large scale.

To encourage the students to participate in competitions, Dr. M.R. Hulinaykar, Founder Chairman of Shridevi Group of Institutions, arranges 'Project Exhibition' and gives a cash prize of Rs. 25,000 to one student in each class. It is gratifying to note that our college students exhibited more than one hundred projects in the exhibition.

IdeaLab

There should be a proper platform in the college for students to implement their new ideas. For this an IdeaLab is instituted in the college. This helps students in developing self-confidence and skill-set in recent days.

Government is organising such IdeaLabs at national level facilitating students to participate in them and bring name for the nation by getting patents for their work.

National Hackathon

Education means uplifting of people in general. Education does not end with classroom teaching, conducting examinations, grading the students' performance therein, and lastly, standing together for a group photo. Educational institutions have their social responsibilities

also. In this sense, Shridevi Group of institutions, which has completed twenty-two years, is carrying out this work, among other related activities, by picking up talents from all over and giving them an opportunity to showcase their talents, in an exemplary manner. It had, for this purpose, organised a Hackathon programme recently. The ideas offered to students to work on were finding solutions for some problems in the fields of agriculture, medicare and environment.

Students from Tamil Nadu (20), Andhra Pradesh (15), Telangana (5) and Karnataka (800) participated in this programme. Hackathon programmes facilitate industries to identify and pick up good talents. All the students who participated in the programme were given certificates. Groups of four students were made and each group was given different tasks. They put their mind seriously and worked the whole day and presented their research work to the judges. Of the three prizes given to the winning teams, two were bagged by the groups belonging to Tumakuru colleges, which was of great satisfaction to the organisers.

Unceasing Encouragement and Cooperation

With a view to making our students with skill-sets required by the present-day industries, and to seeing that they do not miss out any chance of getting it, our college management has established well-equipped labs at a cost of ₹ 1 crore. Shridevi Engineering College has earned a name as one of the best engineering colleges in the State, thanks to the concerted efforts of and guidance received from Dr. M.R. Hulinaykar, Founder Chairman, M.S. Patil, Director, HR & IT, Ambika Hulinaykar, Trustee of the College, Dr. Narendra Vishwanath, Principal of the College.

Consequently, students will secure good and prosperous future for themselves and more and more students are joining Shridevi Engineering College year after year. Shridevi Engineering College recently received 'NAAC-A Grade' recognition for its excellence in teaching, management, results got in the previous examinations, clean environment, etc.



World Autism Awareness Day

Treatment of Autistic Children



■ **Prof. S. Usha**
Principal
Shriramana Maharshi
Nursing College

World Autism Awareness Day is observed on 2nd April of every year to raise global awareness about Autism (autism spectrum disorder -ASD) and promote understanding, acceptance, and support for individuals with autism in the minds of governments and general public and to highlight the need to help improve the quality of life of those with autism so they can lead full and meaningful lives as an integral part of society. Since it affects people in different ways, from mild to severe, it is called a spectrum disorder. ASD is a condition related to brain development that impacts how a person perceives and socialises with others, causing problems in social interaction and communication.

The theme of this year was “Advancing Neurodiversity and the UN Sustainable Development Goals (SDGs)”. This highlights the intersection between neurodiversity and global sustainability efforts, showcasing how inclusive policies and practices can drive positive change for autistic individuals worldwide.

Understanding Autism:

Autism is a condition that affects how a person thinks, feels, communicates, and interacts with others. Some people with autism may need a lot of help in daily life, while others may live independently to the most extent.

What Is Autism?

Autism is a neurodevelopmental disorder. This means it starts in the early stages of brain development, usually before a child turns three years old. It is not a disease that spreads, and it is not caused by bad parenting. Autism stays throughout life, but with the right support, people with autism can lead happy and successful lives.

People with autism often:

- Have trouble with communication and social skills.
- Repeat certain behaviors or have specific or excessive rigid routines.
- May be very sensitive or not sensitive at all to sounds, lights, or textures.
- Have strong interests in particular topics, and
- Have emotional detachment.

What Causes Autism?

Scientists are still researching about the causes of autism. There is no single reason why autism happens. Research, so far, shows that genetics play a big role. If someone in the

There is no specific medical test for autism. Usually, parents or teachers first notice something different in the child’s behavior. Therefore, the diagnosis is to be based on behavioral observations and developmental history and screening tools, M-CHAT (Modified Checklist for Autism in Toddlers), ADOS (Autism Diagnostic Observation Schedule).

family has autism, the chances of other family members down the line becoming autistic. Other possible causes may include:

- Changes in certain genes.
- Problems during pregnancy or birth (such as infections or low oxygen).
- Older age of parents at the time of childbirth.
- Environmental factors, though no one factor has been confirmed.

There is a misconception among people that vaccines may cause autism. it has been proved by many scientific studies that this conception is completely false.

Signs of Autism

Signs of Autism can be seen in child’s early life itself. Some common signs in children include:

- Not making eye contact.
- Not smiling



- when smiled at.
- Delayed or imperfect speech or no speech.
- Repeating words or phrases while communicating. They have difficulties even in communicating in a non-verbal manner.
- Repetitive movements (like rocking, flapping, or spinning).
- Lining up toys instead of playing with them.
- Not responding to their name.
- Not showing interest in others.
- Some children may have epilepsy while most of them have sleep disorder.

In older children and adults, signs can include:

- Difficulty making friends.
- Cannot understand others’ feelings.
- Wanting to stick rigidly to the same routines.
- Getting upset with changes in routine.

- Intense interest in specific subjects or no interest at all in general.

Approximate likelihood of Autism:

The global estimated percentage of children diagnosed with autism spectrum disorder (ASD) is about 1 in 31. This translates to roughly 3.2% of children aged 8 years. More specifically, one study found that in 2020, 1 in 36 children (2.8%) had been identified with ASD. Boys are significantly more likely to be affected by ASD than girls, with a ratio of approximately 3:1.

However, some unconfirmed estimates put the figure of the percentage of the Indian population affected by autism is around 3%. However, exact figures are not available at present.

Diagnosis

There is no specific medical test for autism. Usually, parents or teachers first notice something different in the child’s behavior. Therefore, the diagnosis is to be based on behavioral observations and developmental history and screening tools, M-CHAT (Modified Checklist for Autism in Toddlers), ADOS (Autism Diagnostic Observation Schedule). Diagnosis has to be carried out by a team of qualified professionals, consisting of psychiatrists, psychologists, or developmental pediatricians. This evaluation includes observing behaviours, assessing developmental milestones, and potentially conducting standardized assessments, etc.

Early diagnosis helps start support and therapies that make a big difference in the child’s growth and mitigating the problem.

Therapies and Solutions

There is no “cure” for autism, but many therapies



can help improve communication, behavior, and daily living skills. The right support helps individuals live meaningful lives. However, treatment for autism may involve a combination of all or some of the following therapies:

1. Behavioral Therapy

- Applied Behavior Analysis (ABA) is a popular method.
- It helps reduce unwanted behavior and teach useful skills.
- Uses rewards and repetition.
- Behavioural therapy requires maintenance of structured environment. Attention is to be given to minimize sensory triggers such as dim lights, reduced noise, etc.

2. Speech Therapy

- Communication therapy uses simple and clear language, supported by non-verbal communication like gestures, eye contact, etc. This therapy demands patience from professionals. This improves speaking and understanding of language.

3. Occupational Therapy

- This helps with daily tasks like dressing, writing, or using utensils.
- This focuses on fine motor skills and independence. Occupational therapy should make them engage in some sort of occupation, small and easy to start with. The intensity and seriousness may slowly be increased based on the aptitude developed in each child. This will, in the long run, bring the children to join the main stream in the society.

4. Sensory Integration Therapy

- This can be used for children sensitive to touch, sound, or light.
- This helps them respond better to sensory input.

5. Social Skills Training

- Teaches how to interact with others.
- May involve role-play or group sessions.

6. Special Education

- This requires customized learning plans in schools.
- This helps students with autism learn at their own pace.

7. Medication

- Medication is required for overcoming anxiety and sleep disorders. ADHD (Attention Deficit Hyperactivity Disorder) treatment typically involves a combination of behavioural therapy and medication. Training is to be given to parents and care-takers also. ADHD treatment helps the autistic children to improve their attention and reduce hyperactivity.

8. Emotional Therapy

- Emotional support therapy includes encouraging social interaction in comfortable environment. Care is to be taken to avoid forced eye contacts



World Autism Day was organised under the auspices of Shridevi Nursing, Shri Ramana Maharshi and Shri Durgamba Nursing Colleges. Principal R.K. Muniswamy, Prof. S. Usha, Prof. Amba and Dr. Keerthi Kumar, other Teaching and Non-teaching staff were present on the occasion.

Tumakuru Requires an Autistic Centre

Concerning Tumakuru District, we, in Shridevi Group of Institutions, would like to request the concerned authorities to have an autistic centre for early screening and giving early treatment. We also need in Tumakuru an autistic school for autistic children.

with others, and also to avoid overwhelming situations.

Other factors that help the autistic children

- Regular physical activities may improve attention and reduce impulsivity.
- Meditation may help with focus and self-regulation.
- Dietary changes and supplements, though these are not a primary treatment, may be explored along with other therapies.

Schools and Training Programmes

Many children with autism go to special schools or inclusive schools with support. These schools provide:

- Trained teachers and therapists.
- Individualised Education Programs (IEPs).
- Smaller classroom sizes.
- Special teaching methods using visual tools and structure.

Golden rules to be observed by parents and family members:

- Accept the fact and focus on the positive because autistic children, like other children, respond well to positive reinforcement.



- Keep communicating with your child regularly and properly.
- Always have good eye to eye contact with the child. You must understand the condition of your child well and act patiently. Sometimes children with autism may have meltdowns or tantrums. Staying calm helps them feel safe.
- Be away from misleading information and act as per the advice of professionals.
- You should be mindful of child's sensory sensitivities.
- You must be gently communicating with the child by using gentle language.
- Create a calm environment for the child to understand you.
- Do not get dismayed but have hopes.
- Keep your child engaged always.
- The therapies suggested are not difficult to follow.
- Make the learning exercise fun-based.
- The child should be able to enjoy the family atmosphere.
- Understand the emotions of the child and show your love for the child always because it creates in the child a bonding with all the members of the family.
- To keep child's hyperactivity under control, reduce sugar intake in foods you give to your child
- Always keep trying to improve the play skills of the child.
- Teach the skills of controlling bowel and bladder controls.
- Teach the child slowly the social skills and adaptive behaviour.
- Teach the child self-care skills.
- Avoid over use of mobile phones by the child.
- Every progress, big or small, matters. Praise and encouragement

boost child's confidence.

Golden rules to be observed by care-takers:

Nurses and other care-takers play a very important role in overcoming the problems. They have to follow these roles:

- Educate all the members of the family regarding autism.
- Help the parents to identify the early symptoms of autism in their children by analysing child's behaviour and to get screening at the early stage.
- Take advices from specialists such as pediatric neurologists, speech therapists, psychologists, and get counselling services from them.
- Carefully manage each case.
- Use PECS (picture exchange communication system) techniques to improve the communication.
- Educate Anganawadi workers about identifying the early symptoms of autism among children.
- Assist in behavioural and therapeutic interventions.
- Advise inclusive healthcare services.
- Collaborate with multi-disciplinary teams such as pediatricians, therapists, special educators, etc.
- Always boost the zeal of family members by going for positive reinforcement.

The Responsibility of Society

People with autism are part of our community. It is important to treat them with respect and kindness. Schools, workplaces, and public spaces should be more inclusive by:

- Spreading awareness about autism
- Training teachers and workers to understand autism
- Providing accessible spaces and resources.

